

**Texas Education Agency  
2019-20 School Report Card  
MINA EL (011901102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BASTROP ISD  
**Campus Type:** Elementary  
**Total Students:** 630  
**Grade Span:** EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MINA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	94.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.0%	3.5%	12.6%
Hispanic	41.1%	69.2%	52.8%
White	44.9%	23.6%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	1.7%	0.5%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	5.1%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	52.3%	69.4%	60.2%
Special Education	15.5%	12.0%	10.7%
English Learners	4.4%	31.0%	20.3%
<b>Mobility Rate (2018-19)</b>	11.5%	12.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.2	21.4	19.0
Grade 1	19.2	20.1	18.9
Grade 2	20.2	19.9	18.8
Grade 3	22.0	20.9	19.0
Grade 4	18.8	20.6	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	80.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,833	\$9,432	\$9,913
Instruction	\$5,818	\$5,411	\$5,558
Instructional Leadership	\$46	\$60	\$162
School Leadership	\$397	\$458	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>84%</b>	60%	81%	89%	-	85%	-	87%	77%
	2018	77%	66%	<b>79%</b>	59%	80%	83%	-	71%	-	68%	71%
ELA/Reading	2019	75%	61%	<b>88%</b>	69%	87%	92%	-	80%	-	83%	84%
	2018	74%	62%	<b>85%</b>	69%	88%	88%	-	60%	-	73%	77%
Mathematics	2019	82%	71%	<b>87%</b>	69%	83%	90%	-	80%	-	100%	80%
	2018	81%	72%	<b>83%</b>	56%	82%	89%	-	67%	-	67%	75%
Writing	2019	68%	50%	<b>73%</b>	30%	67%	81%	-	*	-	71%	58%
	2018	66%	46%	<b>62%</b>	40%	63%	61%	-	*	-	60%	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	37%	<b>52%</b>	26%	47%	59%	-	46%	-	65%	44%
	2018	48%	36%	<b>50%</b>	18%	48%	56%	-	36%	-	50%	40%
ELA/Reading	2019	48%	34%	<b>55%</b>	38%	49%	62%	-	40%	-	67%	45%
	2018	46%	34%	<b>53%</b>	15%	55%	57%	-	40%	-	45%	43%
Mathematics	2019	52%	39%	<b>57%</b>	25%	50%	64%	-	60%	-	75%	48%
	2018	50%	38%	<b>56%</b>	25%	53%	64%	-	17%	-	58%	46%
Writing	2019	38%	22%	<b>39%</b>	10%	37%	45%	-	*	-	43%	36%
	2018	41%	24%	<b>34%</b>	0%	29%	39%	-	*	-	40%	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	15%	<b>29%</b>	17%	23%	33%	-	31%	-	39%	21%
	2018	22%	14%	<b>24%</b>	6%	21%	31%	-	21%	-	7%	14%
ELA/Reading	2019	21%	12%	<b>35%</b>	19%	30%	39%	-	40%	-	50%	23%
	2018	19%	12%	<b>28%</b>	8%	26%	33%	-	40%	-	9%	16%
Mathematics	2019	26%	18%	<b>33%</b>	19%	24%	40%	-	40%	-	42%	26%
	2018	24%	16%	<b>29%</b>	6%	26%	37%	-	17%	-	8%	18%
Writing	2019	14%	5%	<b>12%</b>	10%	11%	13%	-	*	-	14%	9%
	2018	13%	4%	<b>9%</b>	0%	4%	15%	-	*	-	0%	1%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	62	<b>67</b>	58	59	73	-	92	-	63	63
	2018	69	61	<b>61</b>	50	62	65	-	67	-	6	54
ELA/Reading	2019	68	62	<b>69</b>	55	66	73	-	*	-	42	65
	2018	69	62	<b>60</b>	*	55	67	-	*	-	*	52
Mathematics	2019	70	62	<b>65</b>	60	51	72	-	*	-	83	61
	2018	70	61	<b>62</b>	58	67	63	-	*	-	10	57

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	28%	<b>60%</b>	*	56%	80%	-	*	-	*	59%
2018	38%	28%	<b>33%</b>	*	*	*	-	*	-	*	*
Mathematics											
2019	45%	31%	<b>42%</b>	57%	14%	*	-	*	-	*	40%
2018	47%	32%	<b>20%</b>	*	*	*	-	-	-	*	*

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